

Frequently Asked Questions

How do I sign up for B.O.L.D.?

Come by the ASO office on the bottom floor of the Lawson Center.

Do I have to have a disability or be in the ASO program to join B.O.L.D.?

Yes. The B.O.L.D. program is designed for students in the ASO program who have Learning Disabilities (LD), Attention Deficit Disorders (ADD), Attention Deficit Hyperactivity Disorder (ADHD) or psychiatric disabilities. Non-ASO students can sign up for academic coaching, which also involves weekly meeting with an academic coach.

Is there an additional fee to be in B.O.L.D.?

No additional fee will be incurred for ASO students who join B.O.L.D.

Can I start B.O.L.D. at any time of the year?

Yes.



Where do I go for services or more information about B.O.L.D.?

Academic Support Office

Bottom Floor
George M. Lawson Academic Center

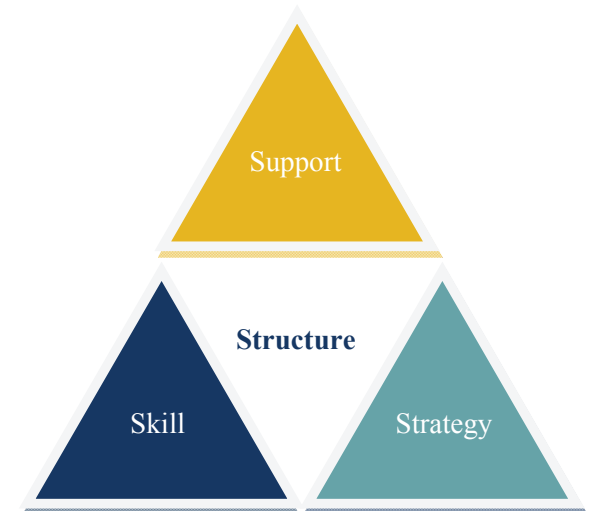
Reinhardt University

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B.O.L.D.



Building Opportunities
for Students
with Learning Disabilities

Sponsored by the
Academic Support Office (ASO)

B.O.L.D. Enhances Services

The B.O.L.D. program is built around the concept of universal design (UDI), which means we proactively seek to build learning opportunities and support environments that anticipate the needs of students with learning disabilities. The B.O.L.D. program offers services that are individualized and go above and beyond standard accommodation.

Focus on Transitional Skills

This program focuses on skills and learning experiences relevant for transitioning from high school to college during the freshman and sophomore years, and skills and competencies that prepare students for work and/or continued education during the junior and senior years.



Entry Requirements

The B.O.L.D program is specifically geared for Reinhardt University students who have specific needs due to:

- » Learning Disabilities (LD)
- » Attention Deficit Disorders (ADD)
- » Attention Deficit Hyperactivity Disorder (ADHD)
- » Psychiatric disabilities.

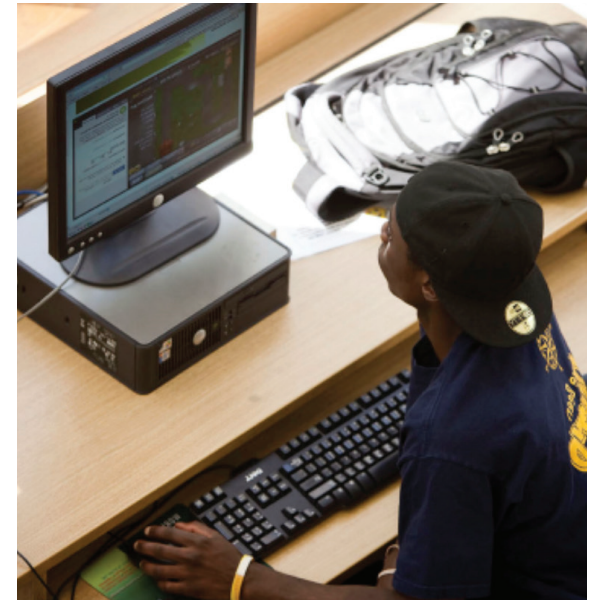
Program Procedure

A student meets weekly with an academic coach to develop and participate in a support plan guided by the student's particular needs, approved accommodations, program of study and goals for a positive college experience.

Goals for Participants

B.O.L.D. goals for student participants include:

- » Understanding their strengths and challenges in academics, as well as their personal lives
- » Increasing awareness of strategies, skills and technologies
- » Creating a learning profile to have as a reference guide for future semesters
- » Identifying learning strategies that worked and those that did not
- » Having the opportunity to learn how to work smarter not harder!



B.O.L.D. Emphasis Areas

The B.O.L.D. program emphasizes three elements of a positive college experience:

- » A supportive learning environment through active collaboration and communication among students, faculty, administrators, and parents (as appropriate). Students learn self advocacy, goal setting, academic self discipline, and ways to effectively participate in the college experience.
- » Awareness and fluency with study skills and learning strategies for college level courses through one-on-one academic coaching and ASO tutorial (paid).
- » Individualized training in learning and assistive technologies that supports studying smarter not harder. Information and training in low cost/no cost technologies for writing papers, reading, note-taking, and exam preparation.